



CURRICULUM NIGHT Sixth Grade

September 19, 2016



A Night in Sixth Grade

Curriculum Night Overview:

- Advisory - daily life & expectations
- Student Support Services overview
- ELA, Math, Science, World Language
- Enrichment: Art, Music, Drama & PE
- Administrator Team: Dr. Brown, Mrs. Johnson, & Mrs. Miller



6th Grade Advisors



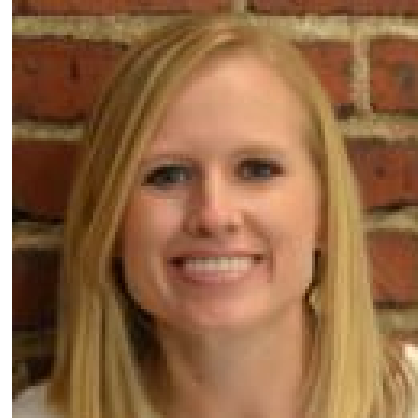
Ms. Berry



Ms. Serrano



Ms. McClain



Mrs. Miller



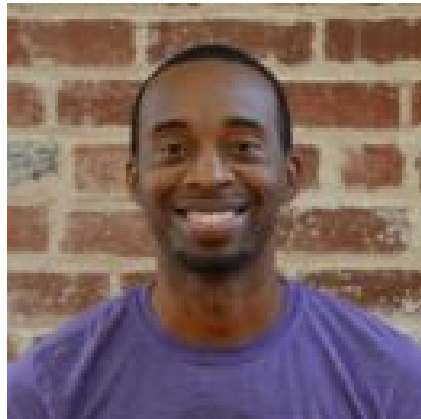
Mr. Luft



Mr. Lanier



Mr. Singh



Mr. Ellis



Dr. Moss Brown



Mrs. Johnson



6th Grade Team



Ms. Charde



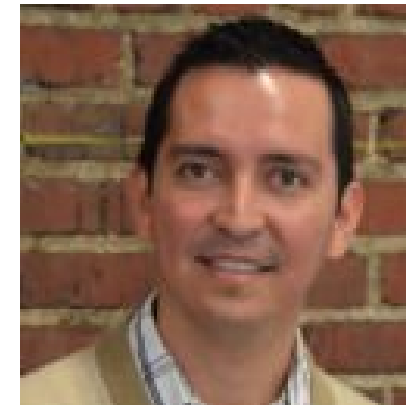
Ms. Clinch



Coach Moore



Mr. Quinn



Mr. Morales



Ms. Wang



Mrs. French



Advisory Overview

- Morning news and school-wide announcements
- Student and staff connection (family at school)
- **Social-emotional support** around current issues: conflict resolution, executive functioning skills, peer relationships, team building
- Daily student **"emoji check"**
- Weekly goal discussion, review of schedule, organization time
- Daily Code for Living discussions and support
- **Character Lab** discussion or activity: 1 per trimester
 - Growth Mindset, Purpose, Optimism, Mindful Living
- **Mindful Minute** to help set intentions for the day
- Student Led Conferences align with Code for Living values



Community Building

Weekly 6th Grade “Weekly Welcome” gathering

- Mondays
- Advisory-led, school spirit-driven
- Based on current events and Code for Living

Weekly 6th Grade “Community Meetings”

- Fridays
- Community issues, restorative conversations, “shout outs”
- Weekly Highlights
- Build positive school community and support



Daily Advisory Support

Daily 6th Grade Procedures & Expectations

- Arrival, cubbies and Rise 'N' Shine activities
- Attendance: morning meeting at 8:30 and first class at 9:00
- Lab News, Pledge of Allegiance
- Lunch
- Notebooks/Folder
- Green (Blue) Folders and notes
- Dismissal procedures
- Label everything! Lost & Found in Entrance Commons

Respect
Responsibility
Honesty & Integrity
Inclusion
Compassion

I COMMIT TO LIVE THE CODE AT
CHARLOTTE LAB MIDDLE SCHOOL

Lab MS's Code for Living





Mathematics

6th Grade approach includes:

Flipped Classroom Model with Personalized, Self-Paced Learning

- Instructional strategy and a type of blended learning that delivers instructional content, often online, outside of the classroom
- Moves activities, including those that may have traditionally been considered homework, into the classroom
- Gives students more opportunities to practice with the option of support of a classroom teacher

[Parent Math Resources](#)



The CLS approach to STEM:

- Challenge-Based: Students learn science content and practice 21st century skills in the context of solving a real world problem for purposes beyond the classroom
- Integrates:
 - Exposure to careers and the world of work
 - Resources of Uptown Charlotte and field experts
 - Making, engineering & technology
- These are the experiences that open kids' minds!



Humanities: ELA & Social Studies

The CLS approach to Literacy in Sixth Grade:

- **ELA Curriculum:** Balanced Literacy
 - Workshop Model, Read Alouds, Guided Reading & Writing, Independent Reading & Writing, Small Focus Groups
- **Social Studies Curriculum:** discovering ancient civilizations through a literacy lens, with aligned projects and activities.
- **Student Progress:** F & P, MAP, Conferring, Rubrics



Literacy Focus

- **Reading** - Students will read within different genres such as nonfiction and fiction. They will move levels by learning the skills and strategies required to read and deeply comprehend books at their next level.
- **Writing** - Students will be able to write in three different genres: Opinion/Argument, Nonfiction/Informational, and Personal Narrative.
- **Speaking & Listening** - Students will use partner and group work to practice conveying ideas, listening actively, and building on each others ideas.



World Languages & Cultural Studies

Teachers

- **Chinese: Beginner & Advanced**
 - Mrs. Wang

- **Spanish: Beginner, Intermediate & Advanced**
 - Ms. Serrano
 - Ms. French
 - Mr. Morales



World Languages & Cultural Studies

The CLS approach to World Language and Cultural Studies Instruction:

- **Partial Immersion:** Social Studies and Global themes taught in the target language up to 90% of the time
- **ACTFL Proficiency Levels:** Students should move up about two steps each year in their communicative abilities
- **Performance Assessments:** Rubric evaluation with feedback for growth



World Languages & Cultural Studies

The CLS approach to Instruction:

- **Cultural Competencies:** Teachers carefully plan to incorporate the products, practices, and perspectives of various cultures.
- **Personalized Goals:** Students identify areas they want to work on and measure their growth over time.
- **Small Group Practice (Centers):** Student practice reading, writing, listening and speaking weekly.



World Languages & Cultural Studies

How can I help my student with language learning at home?

Duolingo // Quizlet // RAZkids

Notice language in your home and community!

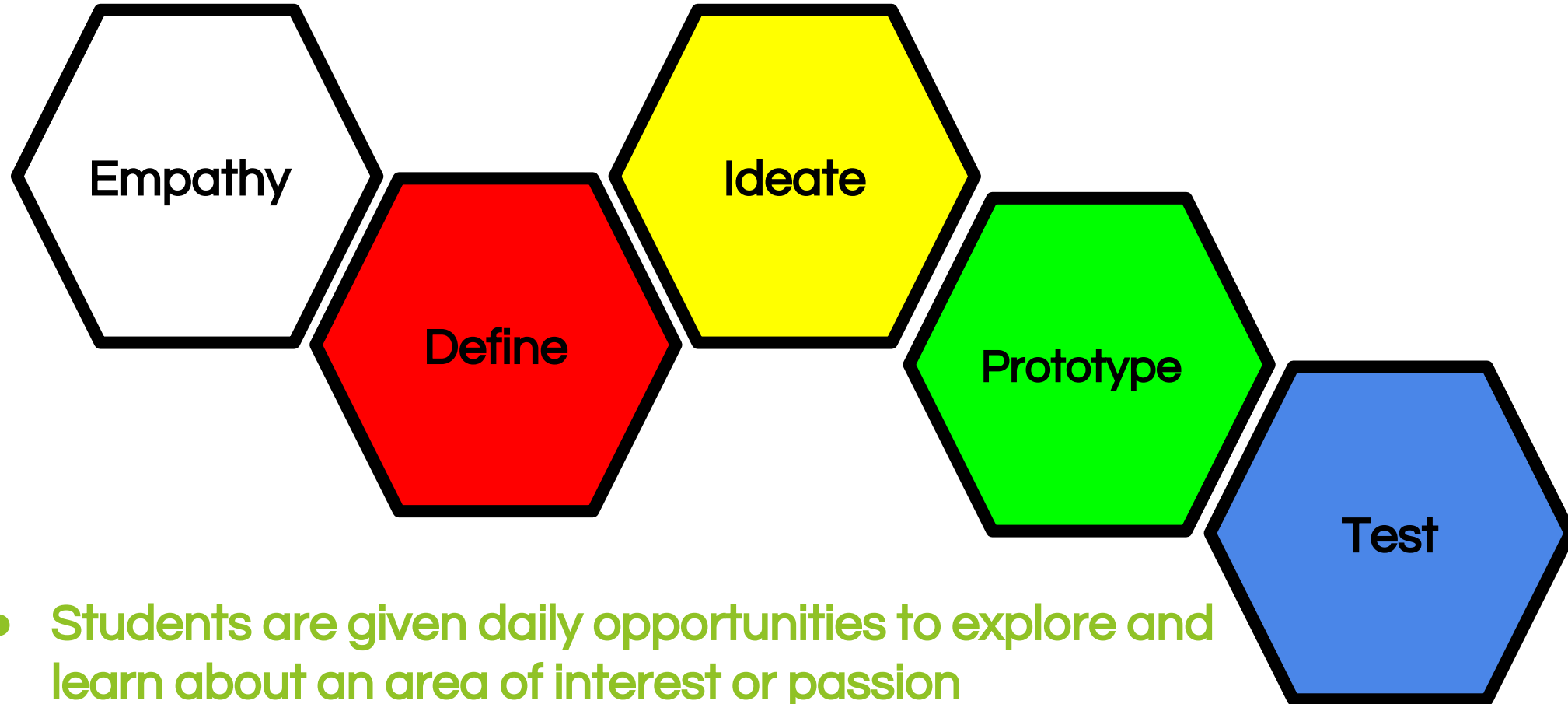
How can I share my cultural experiences with Lab?

Multicultural Night 2018

How will language learning be assessed at the end of the year?

Avant STAMP 4se

Passion Projects



- Students are given daily opportunities to explore and learn about an area of interest or passion
- Students are guided through independent learning using Design Theory



So how will I know...

- WHAT my child is learning?
 - Curriculum Guide (Trimester updates)
 - Curriculum Night
 - Homework support - Advisor, teacher, & Cortex

- HOW my child is doing?
 - Conferences after T1, mid-spring
 - Report cards after T1
 - Class Dojo - after T1
 - Cortex - Anytime access - after T1